

## Support Tools For All Ontario Learners

K-12

Teacher Support

Current information

Meaningful opportunities

Informed parents and guardians

Learning partnerships

Celebrate Student Success!



### Testimonials

“I like doing assignments in a quiet environment with my parents and teachers support.”

Student #1

“Communication with students and caregivers has never been better...”

Teacher #1

“Variety is the condition of harmony.”

## Ministry Goals

**Ontario Ministry of Education Supports :**

### The Blended Classroom

With a goal of making blended learning available to all, Ontario school boards have access to the following eLearning services:

- \* **Funding for an e-Learning Contact position**
- \* **Blended learning support documents for teacher and administrators**

\* For more information on blended learning opportunities contact your local eLC

### Resources

Ontario Ministry of Education. Blended Learning. Queen’s Printer for Ontario, 2013. Nov. 20, 2015.

<http://www.edu.gov.on.ca/elearning/blend.html>

Ontario Ministry of Education. Ontario’s e-Learning Strategy. Queen’s Printer for Ontario, 2013. Nov. 20, 2015.

<http://www.edu.gov.on.ca/elearning/roles.html>

e-Learning Ontario. The Sky is the Limit! Ministry of Education. Ontario: Queen’s Printer, 2012.

Ontario Ministry of Education. Ontario Collaborative and Professional Development Site. Ontario: Queen’s Printer, 2013. Nov. 2015.

<http://www.edu.gov.on.ca/elearning/ecom.html>

# Blended Learning

## What is it?

### Blended Learning

Looks different in every classroom as educators use technology to customize their classroom management systems and accommodate the needs of their students.



### Learning Management Systems (LMS)

### Enhanced learning

### Supported by Provincial Guidelines

Connecting students and their supporters to the learning community!

\* Support tools available in several languages.

## How Can Supportive Technology Support Learners?

**A healthy mix of face-to-face and online learning. Various factors come into play as access to technology and training varies from one school to another. Learning Management Systems can create a different feel for every classroom. Which of the following models are you using?**

**Traditional-** Most usage takes place out of class. Posting of due dates, reminders, homework, class notes, enrichment opportunities, remediation. Student use LMS to access information before and after school. This model can also be used during holidays and time of absence.

**Blended-** Limitations to technology requires flexible access to class computers or iPads. Students are taking turns with classroom technology. Most learning and teaching is face-to-face during school hours.

**Lab Based-** Majority of class is taught in school computer lab with students having access to a designated computer of their own. Most content is taught online. Teachers observe and conference with individual students when support is needed.

**Face Time—** Communication between classmates and teacher may be improved or extended to include virtual discussion with cel phones and supporting technology. Students can participate in blog discussions, complete an online quiz or submit assignments from any location that provides wifi service.

**BYOD-** Students bring their own devices to school. Learning management systems are used to deliver instruction for differentiated learning styles.

**Distance Learning-** Students living in remote areas or those with varying circumstances can participate in classroom activities when they have access to a computer and wifi.

## Advantages for Learners and Supporters

**\*Improved communication**

**\* Collaborative learning opportunities**

**\*Alternative methods for individual learners to demonstrate learning and monitor progress**



## Secure Learning Tools for Blended Learning In our Province

Blogs	Calendar	Checklist	Content
Discussion Groups	Dropbox	Email	ePortfolio
Grades	Journal	Locker	News
Pager	Progress	Quizzes	Survey

*\* Secure tools listed by the Ontario Ministry of Education*

## Classroom vs. Blended Learning

**Take a look around...**

**No two classrooms will ever be the same.**

### Classroom Learning

**Large and small group lessons**  
**Student and teacher led conferences**  
**Marked assignments,**  
**Rubrics and traditional report cards**  
**Learning centres**  
**Class discussions**  
**Face-to-face group work**  
**Paper pencil tests**  
**Live presentations and skill based tasks**  
**Physical display of 2-D and 3-D project work**  
**Submitted work in physical format**

### Blended Learning

**Extensions to classroom learning**

**With online tools:**

**Online course materials**  
**Electronic Portfolios**  
**Online Assessment Tools**  
**Online Communication Tools**

*\* Note: The spectrum of Blended Learning embraces variety.*

Created By: LeeAnn Smith  
Queen's Printer for Professional Development,  
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